

Team Members, Education Performance Evaluation, Liberia

Social Impact (SI) is a Washington, DC-area international development management consulting firm. SI's mission is to improve the effectiveness of international development programs in improving people's lives. We provide a full range of management consulting, technical assistance, and training services to strengthen international development programs, organizations, and policies.

In Liberia, SI implements the Liberia Strategic Analysis (LSA) activity which provides USAID/Liberia with analytical and advisory services in support of strategic planning, project and activity design, performance monitoring and evaluation, and learning and adapting. LSA's services cross-cut all development sectors including democracy and governance, health, education, the environment, and economic growth.

Project Objective:

USAID/Liberia has engaged LSA to conduct an external final performance evaluation of an educational activity. The goal of this activity is to improve school management and safety across schools in Grand Bassa, while aiming to effect systemic and strategic change to increase sustainability and impact at county and national level.

The purpose of this final performance evaluation is to document progress, identify lessons learned, and inform the design of follow-on activities. The primary audiences are USAID/Liberia and the Liberian Ministry of Education.

Interested senior and mid-level candidates are encouraged to submit their CVs for the upcoming evaluation. No cover letter is required. To submit your CV, please visit:

<https://chp.tbe.taleo.net/chp02/ats/careers/requisition.jsp?org=SOCIIMPA2&cws=1&rid=1457>

Deadline for applications: March 23rd, 2017

Position Descriptions:

SI is looking to fill these positions on the evaluation team:

- **Senior Evaluation Specialist/Team Leader** should have at least ten (10) years of experience in the administration of multi-faceted education projects in developing countries, preferably in West Africa. S/he should have experience in managing multi-disciplinary teams and developing and conducting qualitative and/or performance evaluations, preferably of USAID projects. It is essential that the candidate has the ability to conceptualize and structure evaluation activities and produce high quality evaluation reports in English. An MA or PhD in education administration, planning, economics of education or similar field is required. Experience working in and/or conducting evaluations post-conflict and transition settings is preferred. Strong interpersonal skills are required. The Team Leader will approve the final evaluation design, oversee the development of evaluation instruments, integrate the findings of different team members and coordinate the preparation of the final reports.

- **Education Specialist** should have at least eight (8) years of experience working with educational projects in developing countries, preferably in post-conflict environments. S/he will provide expert technical advice on evaluation of school management and safety to the evaluation team. The Education Specialist should hold an advanced degree in Education Administration, Educational Research and/or Statistics and have extensive experience in evaluating education programs. Strong interpersonal skills and American English language speaking and writing skills also essential. The composition of the two subject matter specialists will depend on the final evaluation questions, but one should be a methodologist and the other a gender specialist.
- **Liberia Education Context Specialist** should have at least five (5) years of experience in the education context in Liberia, particularly on enrollment, attendance, school governance, and school-related gender issues. Must have strong gender and social analytical skills, specifically in designing and evaluating education programs. The incumbent must be able to conduct interviews and focus group discussion and analyze the resulting data. Ability to conduct interviews and discussions in at least one local Liberian language. Strong American English language speaking and writing skills also essential.
- **Evaluation Specialist** should have at least five (5) years relevant experience in qualitative and quantitative data collection methods. The consultant must have experience evaluating education programs, specifically analyzing quantitative data, and have demonstrated logistics and planning skills. S/he will serve as the main logistical coordinator for the performance evaluation, and work with local partners to plan travel, data collection, interviews and assessment activities as required. Ability to communicate clearly in American English. USAID expects this to be a Liberian.

Necessary Qualification (All candidates must meet the below qualifications):

- Experience in the administration of multi-faceted evaluation projects in developing countries
- Participated and/ or led the conduct of qualitative and/or performance evaluations
- Ability to conceptualize and structure evaluation activities and write clearly and concisely

Evaluation Skills (Candidates must have experience in at least one of the following):

- Qualitative research skills (Key informant interviews, focus group discussions, direct observation etc.)
- Transforming qualitative data
- Analyzing quantitative data and producing data visualization in an easily digestible format

Prior to their arrival in Liberia, all team members are required to familiarize themselves with USAID's Evaluation Policy, with USAID's publication outlining a good evaluation report, and with USAID's checklist for assessing an evaluation report. Additionally, all team members should possess a strong familiarity with the political, economic, policy and educational context in Liberia.

Project Timeline:

The entire evaluation would be carried out over 10 - 14 weeks, with 2 weeks of preparatory time, 4 weeks in the field, 2 weeks of analysis and 2 weeks of report writing and editing. The approximate start date is May 2017. The evaluation team should work six-day work weeks in Liberia. Travel to the field is required.

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To learn more about Social Impact, please visit our website: <http://www.socialimpact.com>

SI is an EEO/AA/ADA Veterans Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability or protected veteran status.

Only selected candidates will be contacted for an interview. Please, no phone calls.

Closing Date : March 23, 2017