



## STREET CHILD OF LIBERIA (SCOL)

<b>Positions:</b>	<b>Learning Manager</b>
<b>Organisation:</b>	Street Child of Liberia
<b>Location:</b>	Roles available in Monrovia, with visits to the field
<b>Deadline:</b>	Rolling until August 1 <sup>st</sup> 2018 (Note: Applications will be reviewed as received and interviews scheduled on a rolling basis until the right candidates are found.)
<b>Applications:</b>	Send CV and Cover Letter to: <a href="mailto:hans@street-child.co.uk">hans@street-child.co.uk</a>
<b>Salary:</b>	Negotiable and based on experience

### ABOUT STREET CHILD OF LIBERIA

Street Child of Liberia (SCOL) was registered as a Liberian NGO in 2013 and works in partnership with UK registered charity, Street Child UK and Sierra Leone partner organisation, Street Child of Sierra Leone (SCoSL). Together the Street Child Group has been working to give out of school children the opportunity to gain an education since 2008.

Street Child of Liberia is a **leading national NGO undergoing significant expansion**. Currently we have 40 Liberian staff, with primary operations in Monrovia and field stations in Margibi, Grand Cape Mount & Maryland, with further plans to expand nationwide. To date, we have received funding from DfID, Comic Relief, the Liberian government's flagship Partnership Schools for Liberia program, Geneva Global and several other private and national funders.

### Learning Manager

#### **Objective/Purpose of the Position:**

The Learning Manager will serve as the supporting member to all the projects being implemented by Street Child of Liberia with responsibility for preparing, managing and delivering work related to the aspects of the projects including developing components such as the curriculum, teacher lesson plan manual, developing teacher training content, contribute towards assessment tools and delivering and supervising the work in the field. The incumbent(s) will lead the implementation of the global Street Child Education Model across all of our projects.

#### **Key Responsibilities:**

- S/he will closely work with PSL Project Manager towards implementing our global SC Education Model with both staff and teachers in the program.
- Work with the field team to deliver the planned educational activities such as teacher training and on-going teacher development.
- Supporting the Accelerated Learning Program: Second Chances, in collaboration with the SC UK Program Manager & SCoL Project Coordinator.
- Work closely with Street Child's Global Head of Education, to ensure quality education interventions across the SCoL programs.

- Developing assessment tools to support monitoring and evaluation of educational components of the projects, in line with the SC Education Model.
- Accompany the PSL Project Manager for monitoring visit and also lead the joint monitoring team with different stakeholders such as government counterparts.
- Provide technical inputs during the preparation of materials for trainings & workshops

### **Core Competencies:**

#### Communication and Knowledge Management Skills:

- S/he is able to deal with audiences based on the knowledge audience level.
- Consistently creates and shares knowledge products for different audiences.
- Excellent written and oral communication in English

#### Interpersonal and Organizational skills:

- Collaborative within the team and stakeholders.
- Problem solving and flexible.
- Capacity to work independently and as a team member in diverse workforce.
- Proactive with multitasking abilities.
- Has social skills- builds and maintains relationships within the organization and with stakeholders.

#### Accountability:

- Is able to be accountable for the responsibilities and demonstrate high efficiency at work while adhering to the core values of SCoL
- Is able to make the team accountable in delivering the planned activities.

#### Creativity and Integrity:

- Adapts to change and is open to new ideas of educational pedagogies.
- Encourages team to be innovative in working ideologies and processes.
- Is honest and transparent at work with highest level of integrity.

#### Education and Experience:

- Master's degree in Education or relevant social science, PhD in Education will be an added advantage.
- Minimum 6 years of experience in technical aspects of education with 3 years of experience as Inclusive Education Lead in multi-year government or international government organization projects targeting hard-to-reach communities. Experience working with primary schools and teacher training is a must.
- Prior experience on Accelerated Learning Programmes is desirable.
- Excellent facilitation, training, and capacity building skills are expected.
- Knowledge of learning level assessment at different levels is must.
- Computer skills- at least basic computer skills, such as Microsoft Office.

