Margibi University
Harbel, Margibi County

Vacancies Announcement

Margibi University is seeking qualified candidates to fill the following positions:

Position Title : Dean, College of Business and Public Administration
Division : Academic Affairs

Position Title : Dean, College of Engineering & Geosciences
Division : Academic Affairs

Position Title : Dean, College of Education
Division : Academic Affairs

Position Title : Dean, College of Health Sciences
Division : Academic Affairs

Reports To : Vice President for Academic Affairs
Salary : Commensurate with Position and Experience
Deadline to Apply: November 30, 2026
How to Apply: Email CV, Credentials, 3 references, and a cover letter to hr@mu.edu.lr

Positions Summary:
The Deans are the Chief Academic and Administrative Officers of the Colleges Business & Public Administration, Engineering & Geosciences, Education, and Health Sciences. They provide strategic, academic, and managerial leadership for the development and effective operation of the Colleges. The Deans are responsible for ensuring the quality and growth of academic programs in according to the various disciplines in each college. The incumbent will provide leadership in teaching, research, innovation, professional development, community engagement, and student success.

Academic Leadership
- Provide effective leadership and supervision to faculty and staff within the Colleges.
- Lead the development, review, implementation, and evaluation of academic programs.
- Ensure that curricula remain current, relevant, practical, and responsive to national, regional, and international developments in all areas of each college.
- Promote high standards in teaching, learning, assessment, professional ethics, and academic integrity.

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- Coordinate the preparation and implementation of the Colleges' academic calendar, course schedules, and instructional plans.
- Monitor faculty teaching performance and ensure compliance with approved teaching loads and academic policies.
- Recommend qualified faculty members for appointment, promotion, tenure, professional development, and other academic actions.
- Ensure that students receive appropriate academic advisement and support.

Research, Innovation, and Professional Development

- Promote a strong culture of research, scholarship, innovation, and knowledge creation within the Colleges.
- Encourage faculty and students to undertake research addressing national development, economic growth, education priorities, and private-sector priorities.
- Facilitate research collaboration with government institutions, businesses, health and educational institutions, professional organizations, universities, and international partners.
- Identify opportunities for research grants, scholarships, fellowships, consultancy, and externally funded projects.
- Encourage faculty publication in reputable academic and professional journals.
- Promote innovation, leadership, and professional development among faculty and students.
- Support the development of graduate and postgraduate programs in appropriate business and public administration disciplines.

Student Academic Success

- Promote student academic achievement, retention, progression, and completion.
- Ensure effective academic advisement and mentoring systems.
- Address students' academic concerns in accordance with University policies.
- Promote student participation in entrepreneurship, business, leadership, research, professional, and community development activities.
- Encourage internships, practical training, field experiences, business competitions, professional certification, and career development.
- Work with relevant University offices and external partners to strengthen student career readiness and employment opportunities.

Planning and Strategy Development

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- Develop and implement the strategic priorities of the Colleges in alignment with the University's strategic priorities.
- Prepare annual operational plans and performance targets for the College.
- Identify emerging areas in business, public administration, education, engineering, health according to the college, to be developed at the University.
- Provide review, assessment, and recommendations for academic programs that should be established, restructured, expanded, or discontinued.
- Promote the Colleges' visibility and reputation nationally, regionally, and internationally.
- Develop partnerships with government institutions, private-sector organizations, professional bodies, and academic institutions.
- Prepare periodic reports on the academic and administrative performance of the Colleges.

Minimum Qualifications

The successful candidates will possess:

1. An earned Doctoral degree (Ph.D., DBA, DPA, or equivalent) in Business Administration, Public Administration, Management, Economics, Finance/Accounting, or a closely related discipline from a recognized university, if applying to the College of Business and Public Administration.

2. An earned Doctoral degree (Ph.D., Ed.D., or equivalent) in Education, Educational Administration, Curriculum and Instruction, Educational Leadership, or a closely related discipline from a recognized university.

3. An earned Doctoral degree (Ph.D. or equivalent) in Engineering, Geosciences, or a closely related discipline from a recognized university.

4. An earned Doctoral degree (Ph.D., DrPH, or equivalent) in Health Sciences, Public Health, Nursing, Medicine, or a closely related discipline from a recognized university, if applying to the College of Health Sciences.

- A strong record of university teaching, research, scholarly publication, and professional service.

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- Significant academic and administrative leadership experience, preferably at the level of Department Chair/Head, Associate Dean, Dean, Director, or equivalent.
- Demonstrated experience in curriculum development, academic planning, quality assurance, and program evaluation.
- Evidence of research and scholarly publications in reputable journals or professional outlets.
- Experience in supervising and mentoring faculty and students.
- Demonstrated ability to develop partnerships with government institutions, businesses, professional organizations, financial institutions, and academic institutions.

Core Competencies

- Strategic academic leadership;
- Knowledge of the core disciplines of the desired college
- Curriculum development and academic program management;
- Research, entrepreneurship, and innovation leadership;
- Financial and resource management;
- Faculty and staff supervision;
- Student-centered leadership;
- Quality assurance and accreditation;
- Excellent written and oral communication;
- Partnership and stakeholder management;
- Conflict resolution and problem-solving;
- Ethical and professional conduct;
- Digital literacy and technological awareness; and
- Ability to work effectively in a multidisciplinary and multicultural environment.